



MASTER CARES CHRISTIAN SCHOOL

Term one COVID-19 Holiday package, 2020.

Primary three English

Name:

SECTION A

1. Fill in the missing letters.

st__rm

h__ ngry

br__dge

sw__mp

s__uth

2. Fill in the blank space with a suitable word.

They _____ eating food now.

Katumba is nine _____ old.

_____ is your name?

The dog gave birth to two _____.

She likes beef _____ than beans.

3. Write the singular form of these words.

brushes _____

children _____

oxen _____ boys _____

lorries _____

4. Use the correct form of the words in the brackets to complete the sentences.

Are you _____ down trees? (cut)

We _____ English yesterday. (learn)

Joan sometimes _____ our baby. (carry)

Annet _____ a letter to her friend yesterday. (write)

Joan _____ the room last Friday. (mop)

5. Arrange the words in the alphabetical order.

right division east above

soil colour brown houses

tank lake brush spring

hat	plant	dark	water
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Spring	slasher	sand	soil
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6. Re-arrange these words to form correct sentences.

teacher is where the?

catches fisherman a fish.

mosquitoes sprayed insecticides with they.

7. Give the opposites of the underlined words.

The bottle was empty.

The boys stood on the bench.

She is pointing to the east.

8. Fill in the gaps with articles 'a' 'an' and 'the' to complete the sentences.

Can I have _____ cup of black coffee?

Kato is _____ Ugandan boy.

We must help _____ poor and _____ sick.

9. Re- write giving one word for the underlined group of words.

We visited the place where meat is sold.

My father is a man who makes furniture.

Musoke is a man who repairs vehicles.

10. Write in full.

St. _____

Rd. _____

11. Use the given words to construct meaningful sentences.

Hear

Here

12. Re-write these sentences as instructed in the brackets.

These are the children. They abused the teacher. (Use.....who)

Mark did not bathe. He did not have water. (Use.....because.....)

We use clay soil to make pots. (Use.....is used for)

Mukisa likes singing more than dancing. (use.....prefers.....to....)

The policeman spoke to the woman. Her bag was stolen. (Use.....whose.....)

Mary is eating an orange. She bought it from the market. (Use.....which.....)

Atim is sick. Her sister is also sick. (Begin: Both.....)

This is a bench. (Begin: These.....)

Madiinah is small. Macrine is smaller. (Use.....than.....)

SECTION B

1. Read the passage below and answer questions about it in full sentences.

THE SUN.

The sun is a natural source of light found in the sky. It is ever there during day time. It does not only give us light but also other uses to people. It dries things like clothes, seeds, and harvested crops. It gives us warmth and also helps living things like plants to grow.

On the other side, too much sunshine is dangerous to people, animals and plants. The sun dries up water and destroys people's crops in the garden. The sun is both useful and dangerous to our lives.

Questions.

a) What is talked about in the passage?

b) When is the sun there?

c) What does the sun give us?

d) Name three things the sun dries.

i)

ii)

iii)

e) What helps the plants to grow well?

f) Why is the sun dangerous?

g) Is the sun both useful and dangerous to our lives?

h) What is the title of the passage?

2. Re-arrange these sentences to form a good story.

a) And he puts them in the sun to dry.

- b) Mr. Okedi is a farmer in Arua.
- c) He harvests his beans during the dry season.
- d) After a month, he weeds when the soil is still soft.
- e) When it rains, he sows his bean seeds.

A good story

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

b) Fill in the gaps with 'some' or 'any' to complete the sentences.

They will take _____ mosquito nets.
 There isn't _____ water in the jerrycan.
 Kakeeto bought _____ money today.
 I did not buy _____ tomatoes from the shop.
 May I have _____ food, please?

3. Read the dialogue below and answer the questions that follow in full sentences.

Samuel : Hello Daniel! What will you be doing in the evening?
 Daniel : I shall go fishing.
 Samuel : I use hooks and once in a while I use fish nets. What about you?
 What will you do in the evening?
 Agatha : I shall help my mother with weaving.
 Deborah : what do you weave?
 Agatha : we weave baskets, mats, hats and sell them for money.
 Daniel : Aha! That's great! I shall tell my sister Joy to start weaving too.
 Sarah : yes, she can also do knitting or hair dressing where she is assured of customers and money every day.
 All : Wow! Great idea.

Questions.

- a) What is the dialogue about?

- b) Who will go fishing?

- c) At what time of the day will Daniel go fishing?

- d) How many people are talking in the dialogue?

- e) Who helps her mother to weave?

- f) What does she weave?

- g) Who is Daniel's sister?

h) Why does Agatha weave baskets, mats, and hats?

i) Who was the first to talk?

4 (A) Match correctly;

Farmer	pharmacy
Baker	office
Pharmacist	garden
Secretary	workshop
Carpenter	bakery

(B) Complete the table of adjectives.

I We Musa He They Joan	Will shall	Make a	Pot Mat Basket Carpet Hat rope
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a) _____

b) _____

c) _____

d) _____

e) _____

5. Use the words in the box to complete the story.

L

threw, plants, collected, throw, trees,

burn, burnt, fish, Friday, water

Last _____, there was a
meeting at Kyotera. The chairman

talked to the people. He wanted to keep the environment clean. People were happy to hear him.

Some planted _____, others _____ the broken bottles and plastics. They _____ the broken bottles into the pit. They _____ the plastic bottles. The chairman said, 'Don't _____ the bush'. Don't _____ plastic bottles into the river. The bush is good. There are useful _____ in the bush. The river is good. We get _____ and _____ from the river.

END